



# NATIONAL GEOGRAPHIC Reach

## NEWSLETTER

Level C | Unit 6

### Dear Family Member,

“Why do people work together?” That is the big question we are exploring in this unit. To answer it, we are reading, writing, and talking about cooperation. Be a part of our exploration! With your student, read the New Words on the next page. Then follow these directions.

### Directions:

1. Together, ask neighbors and family members for examples of community activities that work best when people work together. Try to use some of the New Words in your discussions.
2. Work together to make a list of examples on the lines below. In the first column, write the names of the people you talked to. In the second column, write the examples they gave you.
3. Remind your student to bring the completed list to class.

### What We're Reading

#### “Domino Soup”

by Carmen Agra Deedy

In this play, neighbors cooperate to make soup from just one domino.

#### “Stone Soup”

by John Forster and Tom Chapin

This song tells about a soldier who uses stones to make soup for an entire village.

#### “In a Mountain Community”

by S. Michele McFadden

Explorer Losang Rabgey witnesses how a community comes together to build a school that ensures a good future for its children.

#### “Mi Barrio”

by George Ancona

This photo-essay shows how a boy helps his community by painting beautiful murals that remind people of their heritage.

**And more!**

**Name**

**Example**

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# New Words

## Weeks 1 and 2

add

possible

together

alone

share

team member

cooperate

society

enough

teamwork

## Weeks 3 and 4

dream

organize

skills

education

plan

success

join

project

opportunity

result